

# Climate Action Plan

## Dyson Perrins Church of England Academy

One year plan December 2025- December 2026

### 1. Statement of intent

- 1.1 Dyson Perrins Church of England Academy is committed to helping create a better future for its students, both individually and collectively. We care about the world our students inhabit, both now and in the future. That is why we take sustainability seriously and seek to bring all stakeholders - students, staff, parents, governors and the wider community - together in this journey
- 1.2 We encourage both students and staff to think about the environment and how their actions will impact upon their local surroundings, as well as the global environment
- 1.3 Effective use of this plan will ensure students are taught about environmental sustainability, promote an eco-friendly attitude, and ensure that the school itself is as sustainable as it can be
- 1.4 A detailed version of the climate action plan can be requested by contacting the school office

### 2. Start Up Actions

- 2.1 Sign up to the Let's Go Zero campaign. By joining this campaign, our school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.
- 2.2 Set up a sustainability working group featuring different stakeholders across the school to collaborate and effect change. The Business Manager has taken on the role of 'Sustainability Lead' and has oversight of the plan
- 2.3 Add sustainability plans, projects and successes to our school website and share through wider communications

### 3. Aim One: Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

- 3.1 If possible, install smart meters
- 3.2 Optimise our BMS/BEMS settings and ensure our heating and hot water systems have efficient timings and temperatures set
- 3.3 Investigate the potential for solar panels by looking into Solar for Schools
- 3.4 Take part in a switch off campaign
- 3.5 Monitor energy use on a regular basis through dedicated platforms
- 3.6 Implement a power down strategy for electrical devices and appliances



- 3.7 Arrange a menu consultation through an external organisation such as ProVeg
- 3.8 Increase the number of planet friendly, meat-free options on offer every day
- 3.9 Develop our uniform exchange and extend existing reuse practices
- 3.10 Follow sustainable practices when choosing products
- 3.11 Carry out a bin audit to ensure mandatory recycling requirements are being met
- 3.12 Run waste/plastic reduction initiatives or campaigns with pupils and staff
- 3.13 Run active travel campaigns

#### **4. Aim Two: Climate adaptation and resilience**

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

- 4.1 Conduct a climate resilience audit
- 4.2 Check site for leaks using our water meter
- 4.3 Raise awareness around water consumption and efficiency

#### **5. Aim Three: Biodiversity and Green Infrastructure**

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

- 5.1 Increase biodiversity to support local wildlife by adding a pond, plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels'

#### **6. Aim Four: Climate Education, Green Skills and Green Careers**

Ensuring the education that we provide gives knowledge-rich and comprehensive teaching about climate change, and that our teaching staff feel supported to offer this

- 6.1 Set up a sustainability award for students or classes
- 6.2 Provide CPD opportunities for staff on sustainability
- 6.3 Complete a curriculum audit
- 6.4 Survey staff on how they feel about teaching sustainability issues
- 6.5 Access the Climate Ambassadors scheme
- 6.6 Provide opportunity for all pupils to take leadership on sustainability

