

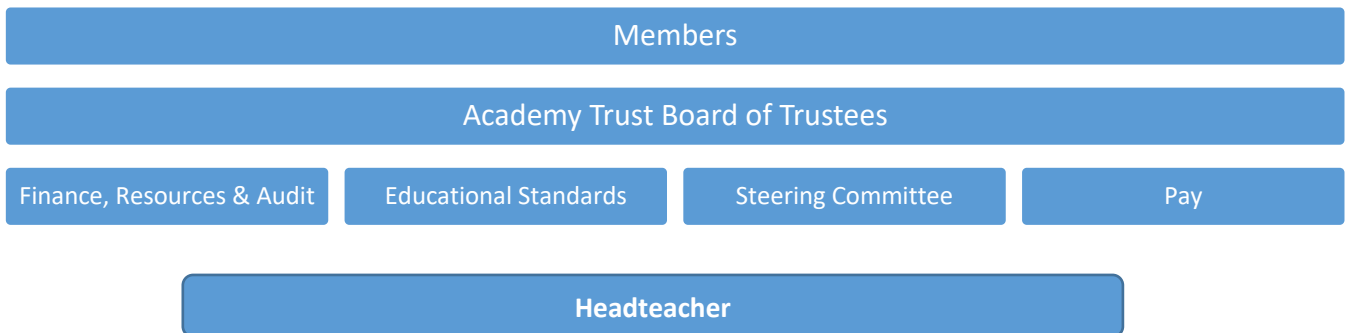
<h1>1a</h1>	Dyson Perrins Church of England Academy
	Scheme of Delegation
	Approved by Governors: 9 September 2024
	Review date: Autumn 2025

Governance structure and lines of accountability

The academy trust board of trustees delegate responsibility for the day to day running of the academy to the Headteacher. The trustee board will hold the Headteacher to account for the performance of the academy. The Headteacher in turn holds other members of the senior leadership team to account by line managing them. While the board cannot ever delegate its accountability, it can delegate some of the detailed scrutiny, oversight and decision making.

The Headteacher will report to the board on the performance of the academy, although this will be supplemented by the monitoring of trust board committees and individual trustees with delegated links to specific areas of school.

The Headteacher is performance managed by the trust board.



Roles and responsibilities

The role of the members

The members of the trust have a different status to trustees and are appointed as described in the academy’s articles of association. The members appoint some categories of trustees (governors) to ensure that the trust’s charitable object is carried out and so must be able to remove trustees if they fail to fulfil this responsibility. Accordingly, the trust board submits an annual report on the performance of the trust to the members. Members are also responsible for approving any amendments made to the trust’s articles of association.

The role of the trustees

The academy trust is a charitable company and so trustees are both charity trustees (within the terms of section 177(1) of the Charities Act 2011) and company directors.

The trustees are responsible for the general control and management of the administration of the trust, and in accordance with the provisions set out in the memorandum and articles of association and its funding agreement, it is legally responsible and accountable for all statutory functions, for the performance of the trust, and must approve a written scheme of delegation of financial powers that maintains robust internal control arrangements. In addition it must carry out the three core governance functions:

1. Ensure clarity of vision, ethos and strategic direction
2. Hold the executive to account for the educational performance of the trust and their pupils, and the performance management of staff
3. Oversee the financial performance of the trust and make sure its money is well spent

The role of trust board committees

The trustees may establish committees to carry out some of its governance functions, which may include making decisions, although any decisions made will be deemed decisions of the trust board. The membership (there must be at least three trustees) and responsibilities of board committees are set out in the committee's terms of reference.

The role of the Headteacher

The Headteacher has the delegated responsibility for the operation of the trust.

The Headteacher is the accounting officer so has overall responsibility for the operation of the academy trust's financial responsibilities and must ensure that the organisation is run with financial effectiveness and stability; avoiding waste and securing value for money.

The Headteacher leads the senior leadership team (SLT) of the academy trust. The Headteacher will delegate management functions to the SLT and is accountable to the trust board for the performance of the SLT.

The role of the Diocese of Worcester

As a previously Voluntary-Aided Church of England School, the Diocese of Worcester remain a corporate partner. The Diocese Board of Education must approve significant changes to the structure of the school and the premises. The Diocese are able to appoint/remove both members and foundation trustees, as described in the academy's Articles of Association.

Key

Level 1: Members

Level 2: Academy trust board of trustees

Level 3: Board Committee

Level 4: Individual trustee

Level 5: Senior executive leader / Headteacher (accounting officer)

Blue box Function **cannot** be carried out at this level.

✓ Action to be undertaken at this level

A Provide advice and support to those accountable for decision making

< Direction of advice and support

Area	Decision	Delegation				
		Members	Trust Board	Committee	Individual trustee	Headteacher
Governance framework						
People	Members: Appoint/Remove	✓ (Diocese)				
	Trustees: Appoint/Remove	✓	✓			
	Role descriptions for members	✓				
	Role descriptions for trustees/chair/ specific roles/committee members: agree		✓	✓		
	Parent trustee: elected		✓	✓		
	Committee chairs: appoint and remove		✓	✓		
	Clerk to board: appoint and remove		✓	✓		
Systems and structures	Articles of association: agree and review	✓	✓	✓		
	Governance structure (committees) for the trust: establish and review annually		✓	✓		
	Terms of reference for trust committees (including audit if required, and scheme of delegation): agree annually		✓	✓		
	Skills audit: complete and recruit to fill gaps		✓	✓		
	Annual self review of trust board and committee performance: complete annually		✓			

	Trustee contribution: review annually		✓			
	Succession: plan		✓	✓		
	Annual schedule of business for trust board: agree		✓	✓		✓
Reporting						
Reporting	Trust governance details on trust website: ensure		✓	✓	✓	✓
	Register of all interests, business, pecuniary, loyalty for members/trustees: establish and publish		✓	✓		
	Annual report on performance of the trust: submit to members and publish		✓	✓		
	Annual report and accounts including accounting policies, signed statement on regularity, propriety and compliance, incorporating governance statement demonstrating value for money: submit		✓	✓		
	To determine whether to publish a home school agreement (not statutory)					✓
	Overall responsibility for ensuring that statutory requirements for information published on the school website, including required details of governance arrangements, performance, financial and equality data are met		✓	✓	✓	✓
	To publish and update at least annually a SEN information report (meeting requirements set out in the Special Educational Needs and Disability Regulations 2014)		✓	✓		✓
Being Strategic						
	Determine trust policies which reflect the trust's ethos and values including: admissions; expenses; data protection and FOI; SEN, safeguarding and child protection and curriculum, : approve		✓	✓		✓

Being Strategic	Determine trust staffing policies which reflect the trust's ethos and values and Christian distinctiveness, including appraisal, capability, discipline, conduct and grievance: approve		✓	✓		✓
	Determine trust policy for complaints, health and safety, accessibility plan, premises management, data protection and FOI: approve		✓	✓		✓
	Establish trust policy for sex and relationship education, careers guidance					✓
	Determine a behaviour and discipline policy that promotes good behaviour among pupils and defines the sanctions to be adopted where pupils misbehave		✓	✓		✓
	To draft content of school behaviour policy and publicise it to staff, students and parents.					✓
	To annually determine admission arrangements and to carry out consultation where changes are proposed, or where the governing board has not consulted on their arrangements in the last seven years.		✓	✓		
	Ensure a broad and balanced curriculum is in place		✓	✓		✓
	To set the times of school sessions and the dates of school terms and holidays		✓			
	Agree enrichment/extra-curricular offer including any additional services required					✓
	Imbed agreed curriculum and enrichment offer within the day to day operation of the academy trust					✓
	To establish and agree a Pay policy		✓	✓		
	Management of risk: establish register, review and monitor		✓	✓		✓
	Engagement with stakeholders	✓	✓	✓	✓	✓
	Trust's vision and strategy, agreeing key priorities and key performance indicators (KPIs) against which progress towards achieving the vision can be measured: determine		✓	✓		✓

	Headteacher & Deputy Headteacher: Appoint and dismiss		✓			
	Significant structural change e.g. change of age range or whether to join/form a multi-academy trust (permission required from Diocese)		✓			
	Budget plan to support delivery of trust key priorities: agree		✓	✓		
	Academy staffing structure: agree		✓	✓		✓
	Appoint teaching staff (incl. other SLT appointments)		✓			✓
	Appoint non-teaching staff					✓
Holding to account						
Holding to account	Auditing and reporting arrangements for matters of compliance (eg safeguarding, H&S, employment): agree		✓	✓	✓	✓
	To produce and maintain a central record of recruitment and vetting checks					✓
	To have due regard to the need to prevent people from being drawn into terrorism and to oversee the incorporation of the necessary procedures and practices outlined in the <i>Prevent</i> duty into the child protection policy		✓	✓	✓	✓
	Reporting arrangements for progress on key priorities: agree		✓	✓		✓
	Performance management of the Principal: undertake		✓	✓		
	Performance management of staff: undertake					✓
	Establish and review procedures for addressing staff discipline, conduct and grievance		✓	✓		
	Trustee monitoring: agree arrangements		✓	✓		
	To review all permanent exclusions and fixed term exclusions where the pupil is either excluded for more than 15 days in a term or would lose the opportunity to sit a public examination.			✓		

	To ensure that health and safety regulations are followed					✓
	Ensure that school lunch nutritional standards are met					✓
	Maintain a register of pupil attendance					✓
	To ensure provision of free meals to those pupils meeting the criteria, including Universal Infant Free School Meals (if applicable)					✓
Ensuring financial probity						
Ensuring financial probity	Chief financial officer for delivery of trusts detailed accounting processes: appoint		✓	✓		
	Trust's scheme of financial delegation: establish and review		✓	✓	✓	✓
	External auditors' report: receive and respond		✓	✓		✓
	Principal pay award: agree		✓	✓		
	Staff appraisal procedure and pay progression: monitor and agree		✓	✓		✓
	Benchmarking and academy trust value for money: ensure robustness		✓	✓		
	Develop trust procurement strategies and efficiency savings programme			✓		
	To approve the first formal budget plan each financial year		✓	✓		
	To agree annual action plans and monitor how school premiums are spent (i.e. PE and sports premium, Year 7 numeracy and maths catch up premium, service premium and the pupil premium)		✓	✓		
	To establish and agree charging and remissions policy		✓	✓		
Buildings insurance and personal liability		✓				

There will be occasionally be urgent operational items that need governor involvement/support which will be dealt with by Head/Chair (or vice-chair / committee chair if chair not available). In this instance, the Chair will ensure governors are kept updated with any significant decisions made (in retrospect).